## **WCSD School Climate Surveys**



Climate

Engagement

Safety

Relationships

#### Favorite vs. Least Favorite Store

- Green Stickie: What's your favorite store?
  - How are you treated, what does the building feel and look like?
- Orange Stickie: What's your least favorite store?
  - How are you treated, what does the building feel and look like?

Share with a partner when you're done!



#### **School Climate**

#### Talk at your table:

- In a school with a <u>positive</u> climate...
  - How do people treat each other, how do students act, what does the building feel and look like?
- In a school with a <u>negative</u> climate...
  - How do people treat each other, how do students act, what does the building feel and look like?



## Climate Survey Background

- Students in grades 5 9 and 11
  - Climate Survey (N = 11,566)
  - Safety Survey (N = 11,822)
  - Online at school
  - 82% response rate
- All school <u>staff</u> in district
  - -N = 3,932
  - Online
  - 68% response rate

#### Did you know?

We have **6** years of data from the three surveys!

All reports available on School Climate Website: http://www.washoeschools.net /Domain/231

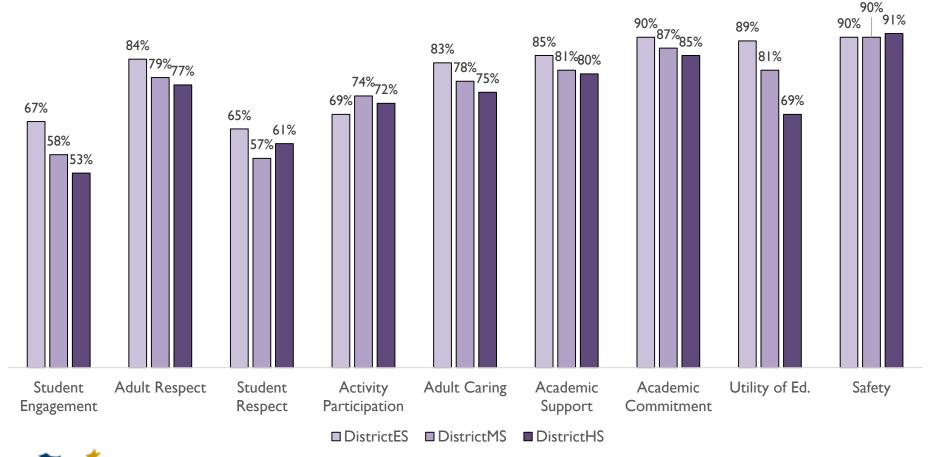


## Climate Survey

Student Perceptions of School by School Level



## Percentage of Students Who Agree or Strongly Agree in Each Scale, by School Level





#### Sort the Relationship Skills from Easiest to Hardest with 1 = Hardest to Do and 6 = Easiest to Do

\_\_\_\_Introducing myself to a new student at school.

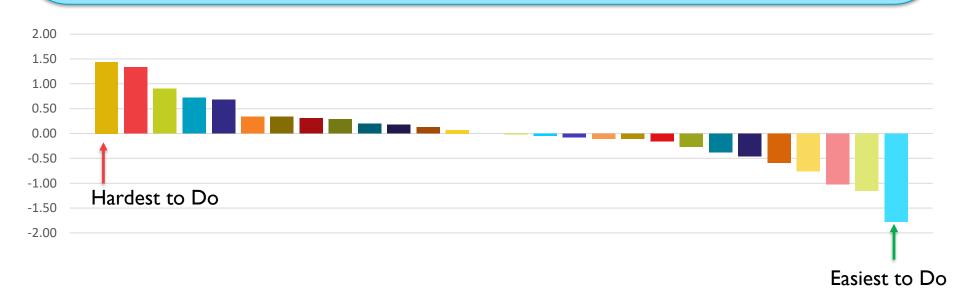
Sharing what I am feeling with others.

\_\_\_\_Getting along with my classmates.

Being polite to adults.

\_\_\_\_\_Joining a group I don't usually sit with at lunch.

\_\_\_\_\_Talking to an adult when I have problems at school.



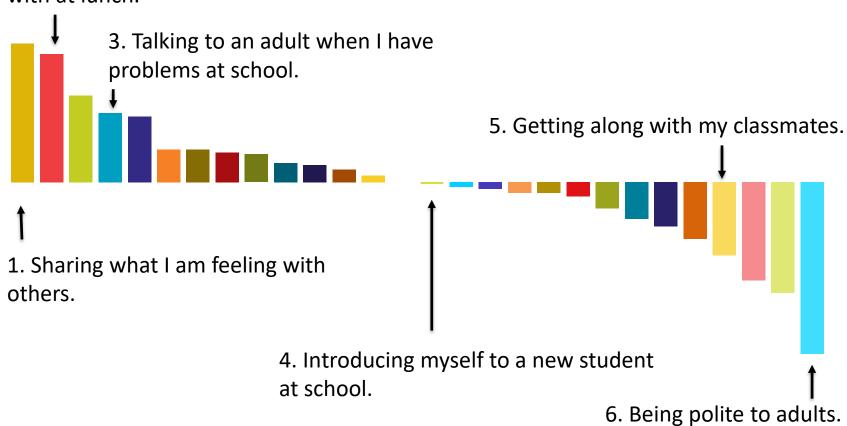
### Find a Partner

 Describe to partner why you ranked the difficulty of the questions the way you did.

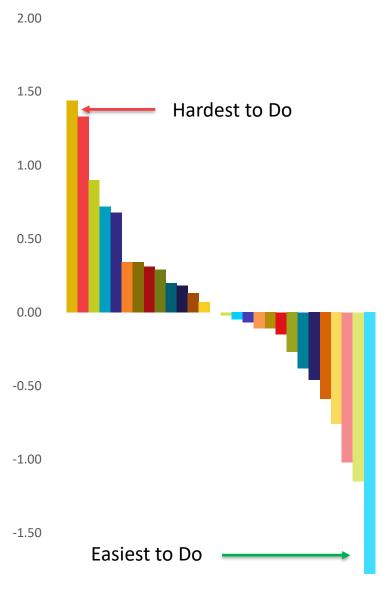
- After you see answer key:
  - How did your expectations match (or not match) the answer key?
  - What surprised you?



2. Joining a group I don't usually sit with at lunch.



#### **Relationship Skills**



- Sharing what I am feeling with others.
- Joining a group I don't usually sit with at lunch.
- Talking to my friends about how I feel when I am upset with them.
- Talking to an adult when I have problems at school.
- Joining a group that is already talking.
- Forgiving myself if I hurt someone's feelings, after I apologize to them.
- Talking to classmates about why they feel a certain way.
- Forgiving classmates when they upset me.
- Working out disagreements on group projects.
- Helping other people solve their disagreements.
- Getting along with others even when I am having a bad day.
- Getting along with classmates even if I disagree with them.
- Stopping myself before I hurt someone's feelings.
- Getting along with adults at school even when we disagree.
- Introducing myself to a new student at school.
- Helping classmates calm down if they're upset.
- Using my skills to make my group better.
- Making friends with people who have different opinions than me.
- Fixing problems I am having with my friends.
- Getting along well with anyone my teacher assigns me to work with.
- Forgiving classmates when they apologize to me.
- Making sure that everyone's ideas are heard in a group.
- Apologizing If I ever upset a classmate.
- Respecting a classmate's opinions during a disagreement.
- Getting along with my classmates.
- Being polite to classmates.
- Getting along with my teachers.
- Being polite to adults.

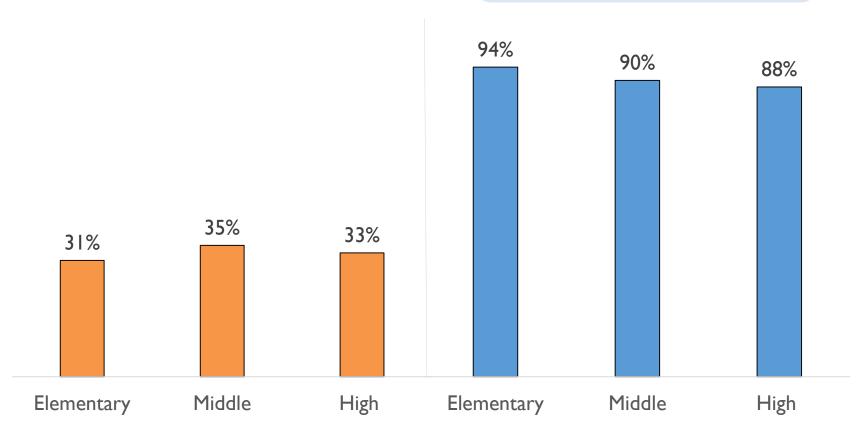
## Teacher Climate Survey

**Quiz**: What % of middle school <u>teachers</u> say they are stressed and burned out at school?

- a. 75%
- b. 55%
- c. 35%
- d. 15%



Percentage of Teachers Who Agree/Strongly Agree They Have Excessive Work Stress Percentage of Students Who Agree/Strongly Agree Staff at Their School Really Care about Every Student





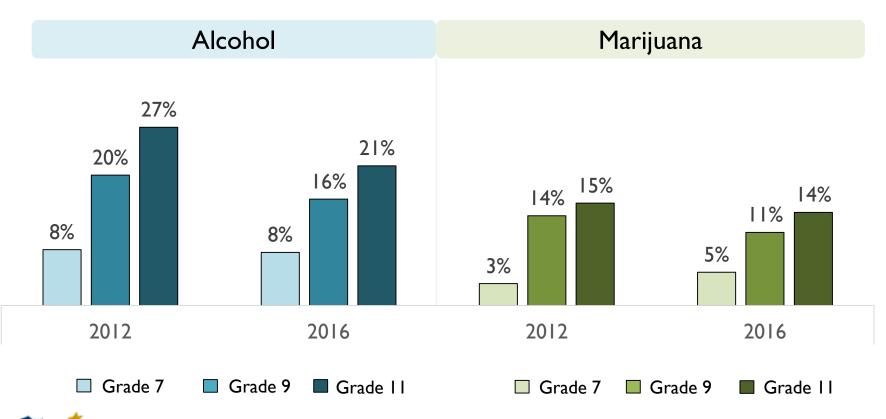
## Student Safety Survey

Quiz: In 2016, what % of 11<sup>th</sup> grade <u>students</u> say they have used alcohol in the past 30 days?

- a. 41%
- b. 31%
- c. 21%
- d. 11%

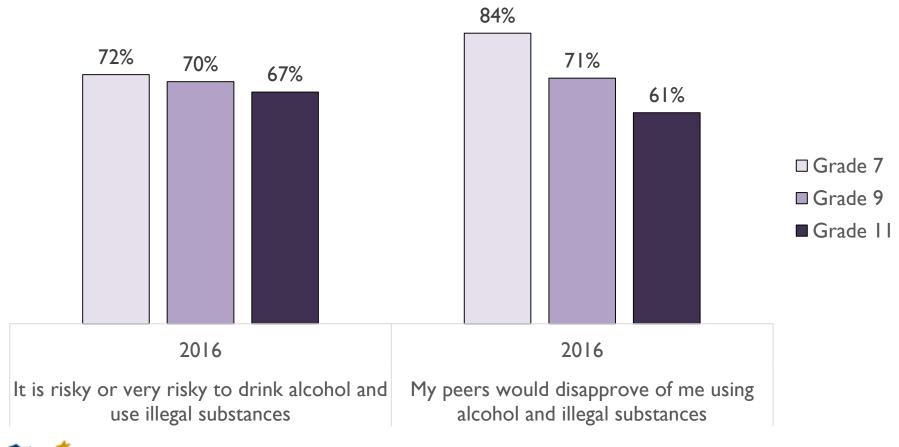


# Percentage of Students Using Alcohol and Marijuana at Least One Time in Past 30 Days by Grade Level (2012 vs. 2016)





## Percentage of Students Who Believe There Is Risk and Social Disapproval for Using Alcohol and Marijuana





## Y Activity



Tools for Bringing
Student Ideas into
School Change



ulv 2014

Speak Out, Listen Up!
Tools for using student
perspectives and local data
for school improvement

Jennifer Harris Laura Davidson Ben Hayes Kelly Humphreys Paul LaMarca Washoe County School District BethAnn Berliner Leslie Poynor Lori Van Houten REL West at WestEd

#### Summary

This toolkit offers three tools that educators can use to gather and analyze local data to listen to students on school-related topics or problems:

- Analyzing Surveys with Kids involves students in analyzing and interpreting survey results and producing suggestions for school improvement.
- Inside-Outside Fishbowl organizes a focus group in which students and educators trade roles as speakers and listeners during a facilitated discussion and jointly develop an action plan.
- Students Studying Students' Stories guides a digital storytelling process in which students produce and analyze videotaped interviews of other students and then host forums with educators to suggest improvements.







#### Y Does the Data Look This Way?

- Pick a topic:
  - Decline in Engagement: Why are students less satisfied with school in middle and high school compared to elementary school?
  - Relationship Skills: Why are some relationship skills harder for students and how can we improve them?
  - Staff: Why are so many staff feeling work stress and how can students help?
  - Drug/Alcohol Use: Why does drug and alcohol use increase in high school?



#### Solving the Y

Why does drug and alcohol use increase?

Why is this happening?

What can we do to improve the data?



## Thank you!

Don't forget to check out YOUR school's report online.

http://www.washoeschools.net/Domain/23 I

